Adults' teachers implementing successful and innovative models for employment and social inclusion Profesores de adultos implementando modelos exitosos e innovadores para el empleo y la inclusión social

PROJECT DETAILS

Funding Programme: Erasmus+ Sub-Programme: KA2 - Cooperation for innovation and the exchange of good practices

Funding Scheme: KA204 – Strategic Partnerships for adult education

Project Reference:

2019-1-ES01-KA204-063815 Project Duration: 36 months (from 2019-09-01 to 2022-08-31.)

Total EU Grant-Aid: € 155.475'00 UniOvi Budget: € 37.315'00

Website

https://www.unioviedo.es/aei

PROJECT DESCRIPTION

The project tries to solve EUROPEAN NEEDS and PRIORITIES: to improve disadvantaged people, to achieve employment, collecting and implementing innovative educational actions.

- To SHOW/KNOW best role models in educational planning and teaching vulnerable adults
- To implement these INNOVATIONS SYSTEMATICALLY in our centres and other institutions

Indirectly we will also get:

- To provide training for transversal competences to find a job.
- To alleviate school failure.
- To strengthen a European space that may fuel living together.

The PARTICIPANTS will be members of the educational staff and adult's teachers with current or upcoming training activity. All of them have actions on the FINAL TARGET: the population at risk of poverty or social exclusion in each environment.

Main activities and results:

- To select innovative and effective role models about educational design and adult learning.
- To create guidelines for the institutionalization of innovations and to systematize models of reference.
- 5 Short-term joint training and 5 transnational meetings.
- An INTERNATIONAL EVENT (International Conference or similar).
- Knowing innovative models to promote the European educational heritage
- To disseminate:
- PUBLICATIONS (academic & informative).
- Educational material.
- A WEBSITE, social networks to disseminate innovative models.

The training activities are the core of this project, involving teachers and people with the capacity to legislate in adult education. These activities will serve to know the innovative experiences in adult education that have happened both in the partners and in other entities (associations, companies, etc.). These innovations will be implemented later in the contexts of each member.

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