

Proposal Evaluation Form

	<p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p>ERASMUS+ Evaluation Summary Report</p>
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101014553
Proposal acronym: ECHE-UO-2127
Duration (months): 86
Proposal title: Erasmus Policy Charter for Higher Education 2021-2027 of the University of Oviedo
Activity: Spain

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	UNIVERSIDAD DE OVIEDO	ES	0	-	0	-
Total:			0		0	

Abstract:

The Erasmus programme, in all its forms, is at the University of Oviedo (UO) the institution's main internationalization tool, offering training opportunities to a large percentage of students and teaching and non-teaching staff, as well as providing permanent contact for the exchange of experiences and the implementation of good practices; all this within the framework of an enriching multicultural and multilingual context, which contributes to strengthening the ties between the different countries in the European area. The UO has extensive experience of participation in the programme, and the mobility within the programme constitutes, for the institution and the social milieu in which the students and staff of the institution are framed, one of the most efficient ways of promoting tolerance and a feeling of European unity.

By signing this Charter, the UO commits itself to further modernizing itself as an institution and to actively contributing to the objectives of a European Education Area. The UO offers participants support during the various phases of both mobility actions and cooperation projects, in order to ensure the quality standards defined in the ECHE for these activities.

The UO is also committed to implementing program priorities, addressing the structural and organizational changes needed to implement Digital Mobility Management (EWP) and the Student European Card; promoting the implementation of good environmental-friendly practices in all program activities; supporting the participation of individuals from disadvantaged groups in the program; as well as the active social involvement of students and staff participating in the program as engaged citizens, before, during and after the mobility. It is a priority for UO to ensure that fair and equitable opportunities are provided to all potential participants, including those from groups with fewer opportunities for participation and usually under-represented in mobility programmes.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.

It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;

- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution commits to implement full automatic recognition and describes some of the steps to take.

However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.

The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate.

They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE, very focused on sustainable means of travel.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.

The application describes adequate measures to encourage the civic engagement of participants in mobility.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

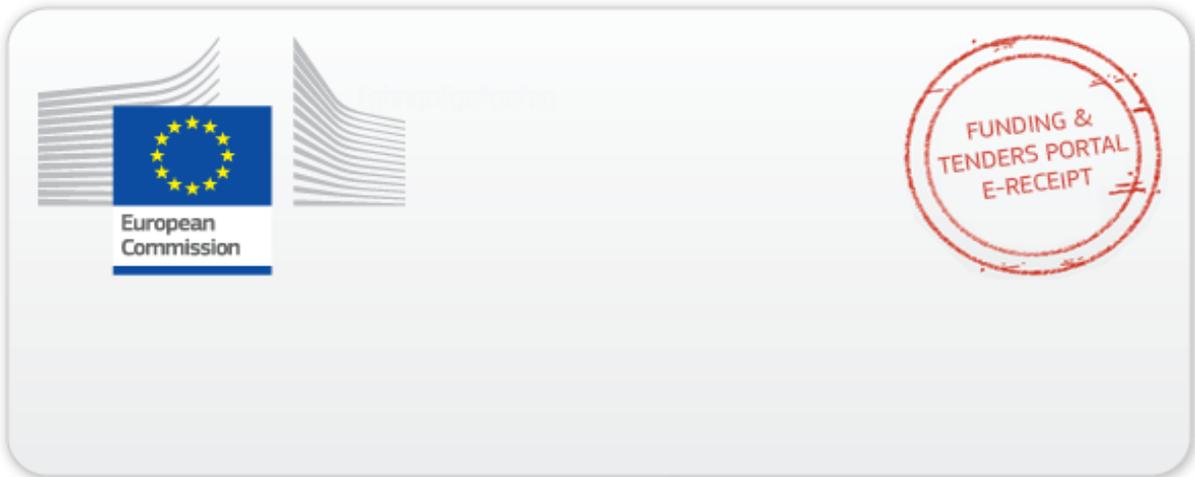
The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

E OVIEDO01



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